



Year: 1
Term: Spring 1

Where in the World?

Self Motivated	Healthy	Imagine and Create	Nurture	Exciting
To be independent in finding out about hot and cold areas of the world.	We will stay healthy through regular brain breaks and fun fitness activities. We will learn that keeping active keeps our bodies and minds healthy.	We will imagine life in the African grasslands and Polar Regions, exploring the animals and landscape around us.	We will work together to imagine, design and create items, giving positive support and feedback to our peers.	We will learn about fascinating parts of the world, to ignite our passion and interest in the world around us.

As mathematicians we will:

Learn strategies to enable us to add and subtract numbers to 20, including bridging ten, subtracting tens and subtracting ones. We will learn that numbers are made up of tens and ones. We will also become familiar with numbers to 50 and start to count in 2s, 5s and 10s.



As writers we will:

Become familiar with non-fiction texts and use our knowledge from science and geography to write a non-chronological report. We will learn to recognise and write postcards and letters, linked to our topic learning.



As readers we will:

Continue to engage daily in reading through our home reading books, as well as accessing texts in class. We will be challenged to draw on what we already know when discussing texts. We will also be encouraged to ensure we are reading accurately, correcting mistakes using our reading strategies to support us.



As scientists we will:

We will also identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify whether animals are carnivores, herbivores or omnivores. We will also compare and describe the structure of a variety of common animals.



RE

As theologians we will:

Learn that Christians use the Bible to find out about God. Know that Christians believe God is kind, fair, forgiving and loving and also that he is Lord and King. We will learn that Christians worship God and try to please him.



History

As historians we will:



Geography

As geographers we will:

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



Art

As artists we will:

Collage scenes from hot and cold areas, considering use of colour and texture. In textiles, we will create our own t-shirt for a hot area, using cutting, gluing and trimming skills, as well as learning to thread a needle to sew.



Computing

As programmers we will:

Learn to group and sort objects away from and on the computer. We will then learn the importance of following instructions. We will create simple instructions and a recipe.



DT

As designers we will:

Design and create our own tie-dye t-shirts, inspired by the African art work that we will create throughout the topic.



Music

As musicians we will:



PE

As athletes we will:

Learn a dance using small and large body parts and linking movements in a pathway. We will form a sequence of moves, changing the level and speed in which we do them. We will also learn to work in unison with our peers, giving appropriate feedback.

