

Where do I live and learn?

	Self-motivated	Healthy	Imagine and create	Nurture	Exciting
$\frac{C \text{ of } E \text{ schOOL}}{\text{Year: 5P & 5G}}$	To use independent and group learning to explore my local area	To stay active for 60 minutes a day	Use our imaginations to create sketchbook designs and ideas	Consider how we treat others as well as how we treat our environment	Immerse ourselves in our local world and spend lots of time learning outdoors

Term: Summer 1

As mathematicians we will:

We will learn to apply all four operations (addition, subtraction, division and multiplication) to decimal numbers as well as solving a variety of problems involving all of our learning. Our next topic will be geometry and we will be measuring with a protractor, drawing lines and angles accurately and calculating angles on a straight line.

As writers we will:

This unit will focus upon using our writing to persuade the reader. This will be done by a persuasive letter and creating a persuasive advertisement.

As readers we will:

We will use a number of non-fiction texts to retrieve information and try to develop our knowledge of subject specific vocabulary.

As scientists we will:

We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will describe the life process of reproduction in some plants and animals.

RE	History	Geography	Art
As theologians we will:	As historians we will:	As geographers we will:	As artists we will:
Explore the question: What difference does the resurrection make to Christians?	We do not have a history focus this term.	Explore our school grounds and local area. Learn how to use an 8 point compass and grid references. Compare an Area of North America with where we live.	Use a sketchbook to develop ideas and use a variety of source materials for our work.
Computing	DT	Music	PE
As programmers we will:	As designers we will:	As musicians we will:	As athletes we will:
To continue to investi- gate the world of coding by using interactive games such as 'Catch the Dots'.	We will be making a Cor- nish dish to enable us to measure ingredients, and apply rules for basic food hygiene and other safe practices.	We will be exploring our theme for this term, which is celebration, and we will be finding out how music enhances reli- gious and non religious festivals and occasions.	We will try to achieve these objectives: Can you restrict the runs batters can score by field- ing in key positions? Can you play a competitive striking game?