

<b>School Name:</b>	St Michael's C of E Primary School
<b>Audit completed by:</b>	Claire Johnson, Sarah Swift and Abi Martin
<b>Position in School:</b>	Head teacher, PE Leads
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Ambition 1 - Curriculum Delivery	We provide a structured, progressive, varied, engaging and enjoyable PE curriculum, which is regularly reviewed to meet the needs of all young people. This should develop the skills and confidence of all young people and motivate them to fulfil their potential	Often
	We have a scheme of work in place for PE which is used across the school If so name below	Yes
	REAL PE and CORNWALL SCHEMES OF WORK	
	We use an assessment framework that provides students/parents with an understanding of how they are progressing and what they need to do to improve?	Often
	Observations show teaching & learning in PE lessons are at least good with significant numbers that are outstanding across the Key Stages	Sometimes
	Young people are given the opportunity to play a role in the development of PE through Organising Crews/Student Voice/Council	Often
	How many hours do you provide weekly curriculum PE for	1.5 hours
	<b>Weekly Curriculum PE is delivered by</b>	
	-Full time PE Specialist/Teacher	Never
	-Part time PE Specialist/Teacher	Never
	-None PE Specialist/Teacher	Often
	-External/Shared PE Specialist/Teacher	Often
	<b>At KS1 we introduce 'Physical Literacy' and Core Skills</b>	Yes
	<b>We teach these skills through -</b>	
	-Athletic	Yes
	-Aquatic	Yes
	-Gymnastic	Yes
	-Dance Activities	Yes
	-Multiskills	Yes
	-Target	Yes
	-Combat	No
	-Striking/Fielding	Yes
	-Net/Wall	Yes
	-Invasion	Yes
	-Outdoor Adventure	Yes
	<b>At KS2 we develop 'Physical Literacy' and Core Skills</b>	Yes
	<b>We teach these skills through -</b>	
	-Athletic	Yes
	-Aquatic	Yes
	-Gymnastic	Yes
	-Dance Activities	Yes
	-Multiskills	Yes
	-Target	Yes
	-Combat	No
	-Striking/Fielding	Yes
	-Net/Wall	Yes
	-Invasion	Yes
	-Outdoor Adventure	Yes



	We use our surrounding environment to offer a diverse PE curriculum including outdoor adventure; e.g. beach, moorland, lakes	Often
	<b>We Offer Curriculum Swimming to..</b>	
	-FS2	No
	-KS1	Yes
	-KS2	Yes
	<b>Number of swimming hours delivered per year to each pupil</b>	
	-KS1	6-10
	-KS2	6-10
	<b>What % of students can swim...</b>	
	-KS1 25m	12
	-KS1 > 25m	2
	-KS2 25m	52
	-KS2 > 25m	37
	<b>What are the barriers you face when achieving national swimming standards...</b>	
	-Transport	Yes
	-Cost	Yes
	-Staffing	Yes
	-Qualified School staff Teacher	Yes
	-Pool Access	Yes
	-Time	Yes
	-Parental Support	Yes
	-Other - Please specify	
	% of Year 6 who reach national standard of being able to swim 25m and water safety	78%



Ambition 2 - Physical Activity, Health & Wellbeing	We have a physical environment that facilitates healthy lifestyle choices. E.g. bike shelters, water stations, playground markings, adventure play etc.	Yes
	<b>The School has:</b>	
	-Nominated Health and Wellbeing Governor	Yes
	-Active Travel Plan (promoting walking, scooting and cycling to school)	Yes
	-School Food Policy	Yes
	Young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle within and beyond the school day	Often
	We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle	Often
	Young people understand the importance of PE and school sport in contributing to improving social/emotional health and wellbeing	Often
	Young people access physical activity/health related opportunities, e.g. breakfast club, structured play times, wake & shake, take ten, physical activity delivered in other subjects	Often
	<b>In a typical week, what percentage of your children travel to school by:</b>	
	Walking	51%
	Cycling	2%
	Scooting	2%
	Car	45%
	Bus	0%
	<b>We Offer..</b>	
	-Bikeability	Yes
	-If yes to bikeability, what % of children take part in bikeability training	20%
	Cyclewise	No
	-If yes to cyclewise, what % of children take part in cyclewise training	
	-Sustrans School Mark	No
	-The Big Pedal	No
	-Cornwall Healthy Schools	Yes
	-Change 4 Life or Equivalent (Club Targeting less engaged)	No
	-BHF Active Club	No
	-Huff 'n' Puff	No
	-Fun Fit	Yes
	What percentage of your children engage in moderate to vigorous intensity physical activity for at least 60 minutes every day?	<50%
	What percentage of children in your school are receiving at least 30 minutes of moderate to vigorous intensity physical activity in school every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity events	90%-99%



Ambition 3 - Diversity & Inclusion	<b>The diverse needs of specific groups are identified and tailored opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately</b>	
	-Girls	Yes
	-Special Educational Needs	Yes
	-Disability	Yes
	-FSM/Pupil Premium	Yes
	-Talented Performers	Yes
	-Inactive	Yes
	SEND young people are catered for during and after school, including competition. Pathways are sign posted for these young people	Yes
Ambition 4 - Competition	We currently have County Representation – Level 3 (team/individual)	No
	We currently have Regional Representation (team/individual)	No
	We currently have National Representation (team/individual)	No
	What % of children are cause for concern regarding inclusion	0%-25%

Ambition 4 - Competition	What percentage of your children take part in competition in any form?	71%-90%
	Number of Level 1 events run in an academic year (intra school e.g. house competitions)	1-5
	Number of Level 2 events attended in an academic year (Inter - this includes School v School fixtures not just School Games Qualifiers)	6-10
	We participate regularly in Fixtures	Yes
	We participate in Leagues	Yes
	We regularly attend Level 2 Cornwall School Games Qualifiers (Area)	Yes
	We have qualified for the Level 3 School Games (County)	No
	We have entered young people into a Level 3 School Games open event	No
	We understand the competition route into the School Games	Yes
	What barriers do you face attending competitions - Please specify:	None
	What would help you to take part in more competitions? - Please specify:	Staffing

Volunteering	Opportunities are provided for young people to develop their skills in leadership	Often
	Our young leaders have the opportunity to: (select 1 or multiple)	Lead



## Ambition 5 - Leadership, Coaching & Volunteering

We have Play Ground Leaders	Yes
We have a SSOC's(School Sports Organising Crew)Sports Council/Student Voice	Yes
We track our young people's Leadership & Volunteering commitments	No
We offer a Leadership/Volunteering rewards scheme	Yes
Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme	No
We celebrate our Leadership/Volunteering	Yes



## Ambition 6 - Community Collaboration

We signpost to community clubs	Yes
We work with our local community clubs - Please list:	Cricket, Tennis
We have local community clubs delivering extra-curricular clubs	No
We offer holiday clubs	No
We signpost to holiday clubs	Yes
How many community clubs use your facilities beyond the school day	0
<b>We work with</b>	
-NGB - National Governing Body	No
-CSP - Cornwall Schools Partnership	Yes
-SGO - School Games Organiser	Yes
<b>We offer extra-curricular opportunities in the following:</b>	
-Athletic	Yes
-Aquatic	No
-Gymnastic	Yes
-Dance Activities	Yes
-Target	No
-Combat	No
-Striking/Fielding	Yes
-Net/Wall	Yes
-Invasion	Yes
-Outdoor Adventure	Yes
-Cycling	No
-Multiskills/Fundamentals	Yes
-Other	No
What percentage of your children take part in these?	76%-100%
<b>We signpost opportunities in the following:</b>	
-Athletic	Yes
-Aquatic	Yes
-Gymnastic	Yes
-Dance Activities	Yes
-Target	No
-Combat	No
-Striking/Fielding	Yes
-Net/Wall	Yes
-Invasion	Yes



	-Outdoor Adventure -Cycling -Other	Yes
		No
		No
	What percentage of your children take part in these?	51%-75%
	What barriers do you face running extra-curricular clubs - Please list:	None



Key Enabler - Partnerships	Please indicate if your school is a member of or is affiliated to:	
	Nationally	
	-Youth Sport Trust	No
	-Association for Physical Education	No
	-ASA Swim Charter	No
	Locally	
	-Time 2 Move	No
	-Recognised School Sport Network/Partnership	Peninsula
	Active partnerships are in place with local secondary schools	
	In the following	
	-Transition	Yes
	-CPD/Upskilling Primary staff	Yes
	-Ambition 1 - Curriculum delivery (planning/assessment)	No
	-Ambition 2 - Physical Activity, Health & Wellbeing	Yes
	-Ambition 3 - Diversity & Inclusion Specialist Target Groups	Yes
	-Ambition 4 - Competition	Yes
	-Ambition 5 - Leadership, Coaching & Volunteering	No
	-Ambition 6 Community Collaboration	No



Key Enabler - Workforce	We Employ Coaches to: -Deliver Curriculum PE -Deliver PPA time -Deliver Extra-Curricular club/competition -To work alongside/upskill teachers	Often
		Often
		Often
		Never
	We are aware of the national minimum standards for coaches working in schools	Yes
	We know that our coaches meet minimum standards	Yes
	A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose	Yes
	Staff are able to access a full programme of CPD to enhance teaching and learning	Yes
	Staff are able to access CPD for health and wellbeing	Yes
	We have parents/adults other than teachers helping with extra curricular activities	No



Key Enabler - Performance Management	We have a PE development/action plan which links to the whole school development plan	Yes
	Regular and robust self review systems are in place to drive Improvement	Yes
	Awards	
	-Association for Physical Education Quality Mark	No
	-Sainsbury's School Games Mark	Bronze
	-Youth Sport Trust Quality Mark	
	- Healthy Schools Award	Healthy School



Sources	Sport Premium Funding Allocation	
	-We have spent/planned to spend our full allocation of funding	Yes
	-We publish details of this on our website including	
	How much PE and sport premium funding we received for this academic year	Yes
	A full breakdown of how we've spent or will spend the funding this year	Yes
	The effect of the premium on pupils' PE and sport participation and attainment	Yes

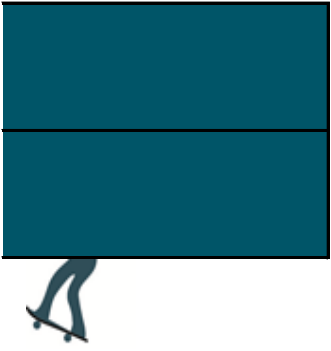


Key Enabler - Res	How we will make sure these improvements are sustainable	Yes
	-100% of our funding has been spent on <b>additional</b> PE & School sports development	Yes
	-The funding has had an impact on our whole school	Yes
	-We employ coaches to support school sport (NOT PHYSICAL EDUCATION)	No
	-We USE FUNDING TO COVER ppa	No
	<b>Additional Funding</b>	
	-We have accessed further funding to support PE & School sport. If yes please state in the box below	No









Coach	Officiate
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