

## St Michael's School PE and Sport Premium 2017-2018

### Action Plan and Budget tracking (VERSION 2)

| Academic Year 2017-18   |  | Total fund allocated £19,500<br>Total spent £16,950<br>Remainder £2550 | Date updated Jan 2018<br>Date amended March 2018   |   |
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| Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |  |  |   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| Promote Wake & Shake/Early Birds that encourage pupils to get involved in activity prior to school.   | Identify & provide training for staff to undertake activities which allow all pupils to be involved.<br>Purchase any necessary resources to aid delivery: continue to use Five a Day TV in the mornings for Wake and Shake | £500   | Providing staff with signposted suggestions <a href="http://www.5aday.co.uk">www.5aday.co.uk</a> to ensure that it remains exciting for the children.<br>Number of pupils attending the clubs<br>Photos.<br>More pupils active during the school day. (Pupil conferencing/Photos). | <i>Wake and shake site is free for all staff. Need to ensure new members of staff receive the username and login - SUSTAINABLE</i><br><i>Early Birds is a priority of the school and is funded by the parents - SUSTAINABLE</i><br><i>Need to add to current resources being used at the Early Birds club</i> |
| Introduce the Daily Mile. The children to walk/Jog/Run during a slot in the school day.   | Identify and mark out a course, add an all-weather track to go around the school grounds.  | £4000  | More pupils are physically active during the school day (Photos/questionnaires?).<br>Better attitudes to learning in the afternoon as concentration is improved - EVIDENCE? -  | <i>Daily Mile was launched just before Sport Relief as a whole school challenge to 'Walk to Africa' link to other schools in the MAT which has helped to raise awareness &amp; interest. MILE is now embedded in both Key Stages KS1 2:20pm every day and KS2 at 2:00pm. Also measured each</i>               |

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|  |  |      | Staff on board and participating in the mile. (Aware of mile challenge)   | <i>term as a School event. SUSTAINABLE Competitions within the TRUST and parental involvement. Need to invest in a track around the site for use during poor weather.</i>   |
| Introduce more activities at lunchtime e.g. Play-leaders, Craze of the Week, Cross Country and House matches, to increase physical activity across the school for pupils to engage in. | Identify lunchtime staff to undertake/oversee activities, Provide training where needed. Purchase equipment to aid this delivery. Select & train Year 5 pupils to become Play Leaders and purchase equipment especially for lunch time activities. | £500 | More pupils are physically active during the school day (Photos/questionnaires?). Better attitudes to learning in the afternoon as concentration is improved                    | <i>Children signed up for Play Leaders and took part in training in Autumn Term. These children will train the next cohort ready for next year. SUSTAINABLE. Need to purchase equipment to aid with the delivery of activity in KS1. Craze of the Week equipment has been purchased to aid engagement &amp; SJL is working with site manager to look at new line markings which are SUSTAINABLE for the FUTURE.</i> |
| Look into purchasing Active Maths throughout the school to increase physical activity by pupils.   | Once purchased provide staff with the log in details. AM and SS to monitor its use, along with CM Maths lead   | £600 | Obs or photos of lessons using Active Maths. Print out of teachers accessing.<br>- More physical active pupils who are achieving the 30 min of physical activity within school. | <i>1/3 of teachers have accessed lesson plans and included within math's, once activities work within lessons &amp; show impact they will become embedded &amp; the 'norm' - SUSTAINABLE. Pupil conferencing relating to Numberacy/Maths preferences.</i>   |

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
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| Continue to ensure that PE noticeboards to raise the profile of PE & Sport.   | PE Co-ordinators to update regularly to include:<br>Upcoming sports fixtures in school<br>Upcoming sports fixtures nationally and internationally<br>Results | PE Lead to establish | Noticeboards are full of sporting information for pupils to use. Photos.<br>- Pupils are keen to get onto the 'Wall of Fame'.<br>- Sporting events in Newsletters/websites/social media.<br>- Increase & improve pupil & parental understanding about the importance of PE, Sport & Physical Activity. | <i>School has a sports noticeboard that is updated regularly and kept current. This will promote all aspects of Sport and Physical Activity. Pupils using the board to identify sporting opportunities and most staff are proactive with this. SUSTAINABLE Sports Leaders to take more ownership of this in the future.</i> |
| Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home.   | Cluster events are celebrated and promoted on Newsletters and websites.  | PE Lead              | Noticeboards with pupil's achievements.<br>- Newsletters with results/achievements. St. Michael's Celebrates<br>- Pupils are keen to get involved & be pictured on the wall. This leads to more activity.  | <i>Sports events and fixtures now established in newsletters and on the school's website and on social media. Children sharing success out of school raising the profile of Sport and Physical Activity SUSTAINABLE Physical Activity log or Passport for children to record personal achievements</i>                      |
| Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being celebrated in assemblies | Purchase postcards to be used after the launch of ARENA SOW  | £200                 | Postcards being used and sent home so that parents are aware of success during PE lessons. Children using the language associated with PE and more engaged   | <i>Once established the school could look into creating own version to ensure it is SUSTAINABLE Purchase PE Postcards. Look to implement a SPORTS SUPERSTAR of the week/fortnight/month?</i>  |

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|  |  |      | with their development and next steps  |   |
| Play leaders within each school who have a variety of roles, but are role models for younger pupils in the school. | Purchase play leader t-shirts and hoodies.   | £200 | Pupils are keen to be the Play Leaders. <i>See names and photos in KS1</i><br>- Helps to increase the importance of PE, Sport & Physical Activity.<br>- Improves & enhances sporting values/BLP.<br>Increase in Physical Activity in KS1 | <i>Play Leaders established and have completed training and are delivering sessions in KS1. They will train the next cohort in the summer term ready for next year. SUSTAINABLE</i><br><i>Purchase t-shirts for the current group to raise the profile around the school</i>          |
| When competitions/events have been entered, celebrate in assembly to promote the importance of PE.                 | Achievements to be celebrated in assemblies and Newsletters  | N/A  | Pupils being involved in the celebration of their success.<br>Increase in attendance of various sporting events.<br><i>Photos/newsletters.</i>   | <i>Results shared in whole school assemblies and also in newsletters to increase the awareness of sporting events taking place in school and outside. SUSTAINABLE</i><br><i>More photos and pictures being shared and children writing their own news reports for the newsletters</i> |
| Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular.        | Identify appropriate sources for kit<br>Look at sizes<br>Order clothing  | £400 | Staff wearing to fixtures and events and more activity throughout the school day   |   |
| To improve on the SPORTSMARK awards from this year.  | Keep criteria and ref throughout the year. Encourage and promote attendance at events.<br>PE lead to apply when window opens in the summer term. Time with relevant staff to collate details | N/A  | Helps to evaluate provision within the Schools.<br>Awards gained in Autumn Term. <i>Criteria printed.</i>  | <i>PE leads to check criteria regularly to ensure progress is being made towards SILVER aim. SUSTAINABLE</i><br><i>Download criteria and identify areas to focus on next term</i>   |

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| <p>Create a PE newsletter celebrating the successes of the pupils within the School &amp; emphasizing the importance of physical activity and signposting families to various sporting events.</p> | <p>Collate events, results over the term.</p> | <p>N/A</p> | <p>Pupils want to be part of the newsletter and want to share their success and parents becoming better informed about physical activities</p> | <p><i>First three newsletters shared with the parents and children. Timetabled into the diary to ensure that it has a high profile. SUSTAINABLE</i><br/> <i>Children beginning to become involved in the writing of different reports</i></p> |
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
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| <p>All teaching staff have filled out an audit of training needs - Gymnastics is an area identified for future training.</p> <p>- In order to ensure that pupils continue to receive high quality PE &amp; to improve progress/achievement of pupils staff upskilling is vital &amp; will be carried out using various methods:</p> <p>1. PE lead will develop a broad, balanced &amp; varied curriculum that staff have appropriate Schemes of Work for.</p> | <p>Sam Lentern to deliver Gymnastics CPD</p> <p>ARENA Schemes and swimming lesson plans created for staff to use</p> | <p>TBC</p>         | <p>Key areas identified to ensure that training needs are met</p> <p>Improved subject knowledge and understanding of staff teaching PE</p> <p>Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience.</p> | <p><i>Staff involved in training to cascade their knowledge in staff meetings to ensure that all staff are aware of new practise SUSTAINABLE</i><br/> <i>Continue to audit staff needs on a regular cycle</i></p> <p><i>PE leads to share SOW and lesson plans and to frequently catch up with staff during staff meetings to address issues and identify next steps SUSTAINABLE</i></p> |

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| <p>2. Purchase new PE ARENA SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE.</p> <p>3. PE lead will bring in other specialists to work WITH the class teacher to aid K &amp; U of teachers.</p> <p>4. To develop a beginner, immediate and advanced swimming scheme of work</p> | <p>Purchase the ARENA scheme of work including the new EYFS units for staff to use<br/>Provide CPD for all staff to ensure that they are confident in the delivery</p> <p>PE lead to contact coaches and external teachers<br/>Organise suitable times within the curriculum for delivery<br/>Monitor delivery and ensure that staff are working alongside coaches</p> <p>Schemes of work provided for staff ready for use with the teaching of swimming across KS1 and 2 next year</p> | <p>£500 ( cost to be split between other schools)<br/>PE Leads to deliver ARENA training</p> | <p>Staff positive towards the subject &amp; its value.<br/><b>Feedback from staff.</b><br/>Pupils will therefore ENJOY &amp; ENGAGE in PE with positive attitudes.<br/><b>Pupil Questionnaire results.</b></p> <p>Class teachers confident in promoting a healthy lifestyle</p> <p>Lesson observation records</p> <p>All staff aware of children's swimming and water skills ability</p> | <p><i>Monitoring of lessons to identify CPD needs and ensure that high quality PE lessons are being delivered. Staff more confident and positive about PE new SOW ensures progression and continuity. SUSTAINABLE</i><br/><i>Add into monitoring cycle</i></p> <p><i>Staff upskilled in identified areas SUSTAINABLE</i><br/><i>Staff to take a leading role during sessions with the PE specialists providing feedback</i></p> <p><i>Swimming information shared with future class teachers to improve numbers of children able to swim in line with 25m by the end of year 6 expectation SUSTAINABLE</i><br/><i>Key children identified who are not achieving and top up sessions provided.</i></p> |
| <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>  |   |  |  |   |
| <p>School focus with clarity on intended impact on pupils:</p>   | <p>Actions to achieve:</p>  | <p>Funding allocated:</p>  | <p>Evidence and impact:</p>  | <p>Sustainability and suggested next steps:</p>   |
| <p>Ensure a broad range of activities will be delivered in September and ensure that all</p>   | <p>PE lead will create curriculum maps deliver to staff and place on website</p>  | <p>N/A</p>   | <p>Curriculum shared on the school website</p>   | <p><i>Curriculum continued to be developed in line with staff discussions. SUSTAINABLE</i></p>  |

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| key areas of the national curriculum will be included.  | Curriculum on website  |                  | Pupils to deliver a love of PE Questionnaire results<br><br>Fully engaged with maximum participation                         | <i>Amend curriculum after discussions with staff and pupils</i>   |
| Offer a range of sports outside the curriculum to actively engage pupils.<br>Look into external clubs running after school clubs  | Monitor clubs run by staff and ensure an adequate amount and variety of clubs are offered.   | £1000            | Participation levels at clubs<br>Participation rates on separate document<br>Number and range of clubs available. Club lists | <i>Staff more confident when delivering clubs and a wide variety on offer to the children. SUSTAINABLE as staff will be delivering high quality clubs<br/>Ensure that there is a balance of KS1 and 2 clubs. Questionnaire and discussion with School Council to identify clubs the children would like</i> |
| Identify those pupils who do not take part in additional Sport/PE opportunities.<br>Engage them within interventions to increase their desire to take part in sport & PE. | Staff to identify the children who are not participating in any extracurricular or outside club. Children are then picked up during a session run by a TA on a Friday afternoon.<br>Survey these children to identify what clubs they would like to be involved in | £1000            | Increased engagement<br>Number of pupils taking part in lessons<br>Register of pupils<br>Questionnaires                      | <i>Sports section in newsletters to highlight the importance of Physical Activity and exercise<br/>SUSTAINABLE<br/>Encourage parents to share Physical Activity that they take part in out of the school day</i>  |
| Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum.   | Purchase any equipment that is required to meet the needs of the curriculum  | £5000            | Pupils taking part in lessons, fully engaged with maximum participation  | <i>Questionnaires of pupil's views towards PE. Attendance of clubs, both at or outside of school.<br/>SUSTAINABLE<br/>Collate and publish results</i>   |
| Research more permanent orienteering courses on the school site to engage more physical activity through PE or the wider curriculum.                                      | PE Lead to identify appropriate courses<br><br>Purchase controls   | £200<br><br>£200 | Posts and maps in place to start in September<br>Equipment being used during lessons and as a club                           | <i>Once courses have been established and are in place this will be SUSTAINABLE as it is permanent.<br/>Resources will need to be created and organised. Begin to build up a bank of ideas and provide training for</i>   |

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|  | PE lead to work with site team to fix controls on school site and Purchase maps of school grounds |                    | Pupils more physically active   | <i>staff - cross-curricular links and active lessons.</i>  |
| <b>Key indicator 5: Increased participation in competitive sport</b> |   |                    |   |  |
| School focus with clarity on intended impact on pupils:              | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Continue to enter Helston Cluster competitions with all schools.     | Purchase sports membership  | £2000              | More pupils having access to competitions<br>Increase in participation rates<br>Photos and results in newsletters | <i>Pupils aware of the different competitions available and also signposted to external clubs<br/>SUSTAINABLE<br/>Continue to look for different sports competitions for the children to enter</i> |
| PE lead to ensure transport/cover for schools for events             | PE Lead to organise   | £150               | More competitions entered   | <i>Becomes an expectation that we will be participating in the different competitions on offer in the cluster.<br/>SUSTAINABLE<br/>Make links with schools outside of the cluster</i>              |
| PE lead to continue running inter house matches during lunchtime.    | Continue throughout the year  | N/A                | Has a timetable of sport for the children to access throughout the year.  | <i>Include the children in the officiating of these events improving opportunities for leadership and understanding of the rules.<br/>SUSTAINABLE</i>  |

**OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming**

| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
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| <p>To ensure that all Year 6 pupils are water confident before they leave.</p> <p>- That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum.</p> | <p>In September, Children to start to swim from Year 1-YR6</p> <p>Children to have 6 weekly sessions but will swim every year.</p> <p>SS and AM to write a scheme of work and lesson plans for Novice, Intermediate and Advanced swimmers for staff to use.</p> | <p>£500</p>        | <p>Amount of children able to swim 25m will improve</p> <p>- Amount of children able to swim 50m will improve</p> <p>- Amount of children able to swim 100m will improve</p> | <p><i>More rigorous monitoring of the children throughout the school ensuring that they are on course to meet the statutory requirements of the National Curriculum</i></p> |

**TOTAL PROJECTED SPEND**  
**£16,950**