## **Communication and Language**

Literacy

them.

together.

•

.

.

- We will be learning and singing lots of nursery rhymes, . including rhymes from other cultures.
- We will be playing rhyming games together. .

We will begin to learn sounds

We will start learning how to

words and blend them back

We will be listening to and

retelling stories and rhymes

segment the sounds in simple

and actions to accompany

- We will have different role play both indoors and out . where we can pretend to be waiters, police officers and shopkeepers.
- We will be focusing on listening carefully to each other . when working in small groups.

# **Physical Development**

٠

- Our P.E. sessions are every Wednesday and Friday. ٠
- This half term our focus will be experimenting with different . ways of moving.
- Opportunities for developing fine motor control will be ٠ plentiful, for example playing with sand mouse and play dough. We will also have 'funky fingers' activities available.
- Every Wednesday we will have a multisensory session where children will focus on fine motor skills indoors and gross movements outdoors, including painting with big brushes, ribbons and threading.

•

٠

•

•

# The World and me

Foundation Stage Curriculum Overview

As our planning follows the children's interests this may change slightly over the course of the half term.

# **Understanding the World**

- The children will participate in weekly Welly Wednesday sessions in our woods which will include making animal dens and musical instruments.
- There will be lots of opportunities for ٠ children to investigate and talk about how and why things happen and work during busy times.
- We will look at changes that occur over • time, especially in the outdoor
- We will go out for a walk in our local environment.

# Personal, social and emotional development

- We will be learning our golden rules during circle times. We will be encouraging the children to share and take turns, playing together in a group.
- . Fortnightly 'show and tell' will focus on developing children's confidence in talking in a familiar group.
- We will be learning about where ٠ resources are kept in the classroom so that we will be able to use them independently.
  - We will learning about British values, focusing in particular on people who help us.

### Numeracy

•

٠

- Children will have opportunities to learn mathematical concepts through lots of fun and practical activities.
- We will be counting and working with numbers to 10 and beginning to learn numbers to 20, including finding 1 more than a number to 5.
- We will find, make and describe patterns.
- We will look at 2D shapes, learn their names and begin to describe them using mathematical terms.



Children will experiment with colour and

texture using a variety of different media.

modelling, painting, cutting and sticking and

There are daily opportunities for junk

We will use a variety of construction

Children will begin to explore different

instruments and learn a variety of songs.

working with play dough.

equipment to build models.

**Expressive arts and design** 





and acting out lots of

We will be learning to write our • names, forming the letters Correctly.

different mark-making tools.

٠

•

- environment.