



St Michael's C of E Primary School

Realising of potential, Respect for others, Responsibility for own actions, Honesty, Co-operation

PARENT FORUM

Tuesday 4TH February 2020 No. 24

The Parent Forum is an opportunity for parents and carers to meet once a term to discuss school-related issues.

Regular, open communication and consultation with parents is important to the school. The Parent Forum provides a valuable way to listen to your ideas and concerns and seek your views, helping to make sure the needs of children and their families are met. Meetings are led by the Head of School and/or Assistant Head Teacher. Meetings are informal and provide a genuine opportunity for open discussion

DEVELOPMENTS/EVENTS SINCE THE LAST PARENT FORUM FOR DISCUSSION AND REVIEW

- Staff absence- Miss B Davies
- Curriculum development
- Mastery Maths aided by Power Maths
- Height and Weight Reception and Year 6
- Beginning of library development
- Remembrance Services
- New furniture Year 5
- Staff CPD- Mastery Maths, Cornwall Oracy Project, Yoga and Wellbeing, Restorative Practice, Developing Speech and Language for Children with Complex Needs, Safeguarding
- Children in Need, NPQSL, Ofsted Roadshow
- Anti-bullying Week
- Road Safety Week
- Learning Walks in all classes x 2
- Parent Coffee x 2
- Christmas Performances
- FoSM Christmas Cracker
- Dog's Trust Assemblies and Workshops
- Christmas Dinner
- Christmas Jumper Day
- Singing at Trengrouse House
- Autumn 2 Pupil Progress Meetings with all staff
- Cover Supervisor Training
- Sharing Nurture practice with other settings
- Support staff review meetings
- Year 3 Trip to Royal Cornwall Museum
- JP Fitness Sessions
- Swallows Gymnastics
- Youth Speaks
- Children's Mental Health Week
- All staff Performance Management lesson observations
- Vision Screening Reception children

Parent View

Parent View is an online questionnaire for parents and carers to share their views about their child's school with Ofsted. It was launched in October 2011. Since January 2012, Ofsted has used the information collected through the questionnaire to make decisions about which schools to inspect and when.

Inspectors look at Parent View results alongside the traditional paper-based school questionnaires at the point of inspection.

PLEASE RECORD YOUR VIEWS
<http://parentview.ofsted.gov.uk/>



For Discussion

- Developing restorative practices/emotional literacy
- Christmas Performances in the evening?
- Nurture in Helston
- NHS Mental Health Practitioner
- Experiences to do before you leave St Michael's
- 101 email Police problems

Next Parent Forum and Coffee Morning Dates

Parent Coffee

Wednesday 18th March in Parent Café
8.30am til 9.30am

Parent Forum

Tuesday 19th May at 6pm

2019-2020 Priorities

St Michael's C of E Primary KPI's 2019-2020

KPI 1- Area of Focus:

Attainment in all areas, particularly Reading

Children working just below expected standard in each year group make accelerated progress to enable attainment at the end of each KS to be at least in line with national figures, particularly in Reading.

KS1 exp R- 75% W- 70% M-76%
GDS R-26%, W- 16%, M-22%

KS2 R-73% W- 78%, M-79%
GDS R-28%, W- 20%, M- 24%

Actions:

- Ensure clear end points/products planned for each topic.
- Creation of Intent/Implementation/Impact statements for all curriculum subjects.
- Evidence of key facts agreed for each topic in place.

KPI 2- Area of Focus:

Maths, particularly for MA children

The new approach to Maths increases outcomes in Maths to be at least in line with national outcomes, particularly GDS at the end of each KS.

KS1 exp M-76%
GDS M-22%

KS2 M-79%
GDS M- 24%

Actions:

- Monitor implementation of new approach to Maths in all classrooms.
- Pupil conferencing to gather children's views on Power Maths.

KPI 3- Area of Focus:

SPAG

The percentage of children working at the expected level and greater depth in SPAG is at least in line with national figures at the end of KS2

Exp 78% and GDS 27%
(School Currently Exp 66% and GDS 14%)

Actions:

- Clear SPAG long-term plan in each year group.
- Quality Assurance of SPAG sessions.

KPI 4- Area of Focus:

TiS impacting on progress over time, particularly for SEN and Disadvantaged children

A school wide approach to TiS is developed and has ensured progress over time is at least 0 at the end of KS2, particularly for SEN and Disadvantaged children

Actions:

- Termly Motional Screening of each whole class.
- Work on remodelling the Behaviour Policy into a Relationship Policy.