

Celtic Cross Education
St Michael's C of E Primary PE Action Plan and Spending 2021-22

Academic Year: 2021/22		Total fund allocated: £19 300 Carried forward from 20/21: £0 Total Estimated Expenditure: approx. £14 488 £4812 left		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £9 850 51%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to be engaged in regular physical activity for a minimum of 30 minutes per day.	Reintroduce physical activity into Early Birds and Dragons. Audit equipment. Purchase new equipment as needed.	£500 to purchase resources	Children engaged with learning throughout the day.	Wraparound care subsidised by parents. Audit of equipment in the Autumn
	Continue to promote 5 a day Wake and Shake sessions in the morning.	£270	Children engaged with learning from the start of the day.	Ensure that all new staff have log ins Promote a lunchtime club for children to learn and create new routines.
	Relaunch the Daily Mile Staff to have a timetabled slot initially in line with Covid operational procedures.	No cost	Children engaged with learning throughout the day. More children running and increasing their heartrate.	Daily Mile challenges highlighted on the Sports Noticeboard and celebrated in assembly.
	Each Year group to have 6 weeks (half term) of 1 x weekly sessions with an external coach. Swallows Gym to provide CPD for staff.	£2880	All pupils engaged in sport. Promoting links to community clubs outside of school.	Evaluate the impact on KS1 before rolling out to the rest of the school. Sessions will upskill staff that needed gym CPD in staff audit.
	Playground games and fitness during Lunch/Break times Bike Track	New playground markings – approx. TBC email sent Equipment TBC	Greater endurance during PE lessons and an improvement in behaviour in and out of the classroom.	Continue to purchase new equipment and replace equipment when needed.

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		£1000 Bike track		
	Increase swimming opportunities. 1 x week block session for the children in KS2.	Parents to pay but some children will need to be subsidised. £1000	All children to be able to swim 25 metres by the end of KS2 as a minimum requirement.	Continue from the successful sessions run at the end of last year. If possible roll out to KS1 Parents to pay for the block session.
	High quality PE lessons Ensure all new staff know how to access Arena plans	No cost	All pupils engaged in sport. Increased confidence when participating in sport sessions.	Continue to purchase new equipment and replace equipment when required.
	Outdoor Wild Tribe inspired sessions for targeted children each week	£2500	Targeted children have access to outdoor learning and learn how to take risks, work as a team, learn from mistakes and solve problems.	Culture of sport where children are using the outdoor environment as often as possible for activity and learning.
	Establish an orienteering track which can be accessed for sport sessions and outdoor learning sessions. Create track and resource	£1700	All children involved in active learning, working as a team and problem solving.	Evaluate the impact that it is having on the children and look to create new resources that can be used.
	Funfit established for key children who have poor motor skills and coordination	£1740	Children identified in the group supported in developing coordination and underlying postural stability and balance. Staff delivering the group to identify areas that could be focused on during PE sessions.	Look to purchase specialist equipment if needed to support the delivery of the group.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation: £2138 11%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport has high profile across the school for ALL pupils	All staff and Governors make sport a priority. Termly meeting with governor B Drew to discuss priorities and actions	Central support from Sam Lintern to oversee PE provision and support action plans. £1738	<p>Good attendance at school. Pupils are on time and well prepared for lessons. Attendance of parents at community events is high. Offer of sport continues to improve especially with children being involved with lunchtime clubs. Pupils are therefore more engaged with learning when they return to the classroom. Outdoor learning is cross-curricular and therefore develops greater creativity, knowledge and resilience. Pupils are not afraid to 'have a go' and will support one another.</p>	The challenge is to maintain the level of focus across the school into the future.
	Sporting successes and competitions celebrated on Facebook and newsletter so that all parents are kept informed.	No cost		Evaluate the effectiveness of what we do and whether it is having the desired impact on our families
	Weekly celebration of PE based achievements both in and out of school. PE postcards. Children to share their successes out of school.	PE postcards £200		Evaluate the effectiveness of what we do and whether it is having the desired impact on our families
	Promote sport via the school website.	No cost		Regularly updated so that everyone in the community is aware of the sport and PE that is taking place at school.

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	Elect UKS2 Sports Leaders and train them to effectively integrate at playtimes to lead activities.	Purchase Sports Leader hoodies £200		Continue to promote role of sports leaders so that children aspire to these roles.
	Clubs and House matches on offer at lunchtimes accessible to all.	No cost		In summer 2 Sports Leaders from the current year help to train those taking over in September.
	Sporting events school based, locally and nationally promoted on the sports noticeboard.	No cost		Updated regularly with a focus on a sporting hero to promote positive male/female role models.

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Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation: £2500 13%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE being delivered by school staff (sustainable)	Each Year group to have 6 weeks (half term) of 1 x weekly sessions with an external coach. Swallows Gym to provide CPD for staff. Report to SLT	TBC Email sent	All pupils engaged in sport. Promoting links to community clubs outside of school.	Evaluate the impact on KS1 before rolling out to the rest of the school. Sessions will upskill staff that needed gym CPD in staff audit.
	All classes to use the Arena Scheme of work to ensure that lessons are structured, have effective sequencing and are assessed half termly.	No cost – access to planning and events included with Helston Cluster	Evidence to show children's physical development and areas for improvement which can then be used to evaluate the effectiveness of PE being delivered across the school.	Renew the cluster agreement.
	Make links with local sports groups to extend pupil access and link into the School Games.	Helston Sports Partnership £2500	Enter School Games and the cluster events not previously entered. More children joining local clubs and taking part in sports outside of school.	PE coordinator in contact with local sports links to discuss linking up

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £0
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to evaluate our offer of sport. The planning for sport takes into account competition and therefore sports being taught have purpose.</p> <p>Healthy living is a key for all sporting activity and therefore all pupils, including those with SEN, are able to access sports at their own level.</p>	Continue to plan for competition and extend the range of sport offered.	Resourcing new sports and replacing equipment – ongoing action	Range of sport offered logged and updated termly.	Renew the Helston Sports Partnership package
	<p>Evaluate equality in provision each term and consult the voice of children of all abilities.</p> <p>Encourage reluctant pupils to attend clubs which develop healthy lifestyles.</p>	No Cost	<p>Registers from clubs activities offered.</p> <p>Equality in provision</p> <p>Increased volume of pupils attending local clubs.</p> <p>School games data.</p>	<p>PE Coordinator to report to Governors and get feedback.</p> <p>Strive for School Games Award.</p>
	Make links with local clubs to ensure parents realise what the local offer of sport outside school is.	Primary Futures – reach out to local professional sportspeople – No cost	Website log of local sports and news. Dojo messages directly to parents.	AM to write small bulletin to report on any sporting updates on PE page.

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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1000 5%
School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement with the local sports cluster. KS1 & 2 involved in competitive sport across cluster	Continue to participate at a high level and enter all competitions offered. Extend the range of competition offered to KS1 and to specific pupil groups at KS2 All children participating	Minibus fuel PE Premium for membership – see Key Indicator 3 for expenditure.	100% pupils access competition and range of sports offered extends opportunity. See website for events and reports. Pupil voice and parental feedback is used to make future plans on how to extend participation and how we can enhance provision.	Work with PE Leads from other Celtic Cross schools to organise inter-Trust competitions/festivals. This will help make links between Trust schools and increase opportunity for pupils, providing them with a greater range of pupils to compete against. Suggest this virtually continues after COVID-19 restrictions to enable all children to participate competitively.
Inter-house competitions	Weekly House matches to increase interest. Scores and points logged to enhance competition in the school.	No Cost	Inter-house competitions provide a safe environment for all pupils to achieve, pupils at all stages can work together which promotes equality, growth mindset culture and charity work promotes social responsibility.	Competition renews after end each year

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Key achievements to date:	Areas for further development and baseline evidence of need:
<ul style="list-style-type: none"> • All children in the school are highly active including those with additional needs. • All children have access to Outdoor Adventure Activities, this engages children in healthy lifestyles and gets all children outside team building, taking risks and problem solving. • Ever increasing range of sporting opportunities offered to pupils. • Use of school minibus to attend competitions, reducing cost from coach travel. • Daily mile track up and running. 	<ul style="list-style-type: none"> • Playground fitness well-established, sports leader led (pupil). • Arena Scheme of Work to be followed across the school from the last term of EYFS to the end of Year 6. • Continue to extend range of sports offered to children through the curriculum and through additional clubs. • Build in a 'free play' aspect to PE for younger children, where pupils can have access to equipment used in PE lessons. • Continue to ensure that this is the culture from day one in Nursery and that we have a clear 'healthy school strategy'. • Continue to plan in interschool competitions and extend range of sport. Plan interschool competitions across the Trust from 2021/22. • School sports lead to continue to drive the sport in school and liaise with teachers and local coaches. • Ensure that there is equality of opportunity across age ranges and gender, increased range of 'friendly matches' for age groups and abilities.