

## **St Michael's Remote Learning Plan**



### How will remote learning be delivered?

St Michaels is, in-line with Government requirements, providing 'immediate' remote learning resources of a high quality based on the class learning that would be happening in school. These will be available through the Class Dojo learning platform. Staff will ensure that the week's learning will be available by Monday at 9am. Staff are eager to engage with the children throughout home learning and will provide regular feedback to support and challenge. This engagement will be in the form of likes, comments and Class Dojo points. They will also look to support parents through the messaging service the site provides.

### Accessing Class Dojo

The school will ensure that all parents have access to Class Dojo by 'inviting' them to join via email. It is essential that parents respond to this invitation in order to activate their account. If anyone is unable to access Class Dojo because of technical problems or the lack of electronic equipment, they must contact the school who will ensure that a solution is found. It is vital for your children's education that home learning is accessed, therefore this will be tracked to ensure the engagement of all children.

### What will learning resources look like?

Whole class resources will be posted on Class Dojo. Daily or weekly plans will be uploaded onto the site with relevant links to video teaching resources and will cover the core curriculum areas of: reading, writing (including spelling/phonics), maths and topic (which covers a variety of foundation subjects such as history, geography and art).

Home learning for maths will be provided through the use of White Rose resources which is a mastery scheme of work. Lessons will have teaching videos to support parents with the learning and the lesson questions will be linked to the videos.

In literacy, there will be an expectation for children to complete reading and spelling activities daily. Staff will look to provide links for videos as and when they are relevant.

In Reception and year 1, there will be weekly learning challenges linked to reading, writing, maths and topic.

Parents must ensure their child reads on a daily basis. There will also be links to access phonics play online for the infants.

### Enabling teachers to assess progress and adjust materials to support or extend learning

It is essential that parents and staff work together to ensure the best possible outcomes when using remote learning. Staff need to be able to 'gauge how well pupils are progressing through the curriculum'(DfE) in order to support or extend learning for each individual child, and can only do this if the child's work is posted regularly for them to view. Ideally, this should be done by posting completed pieces of work to the child's portfolio where the teacher can then view and comment and the child can respond. This has proved highly successful in supporting learning in the Summer term, 2020, and has enabled both pupils and parents to feel supported, valued and 'connected'. Work samples can also be sent via messages on Class Dojo. Should parents encounter any difficulties in posting work, they should message the class teacher on Class Dojo immediately or phone the school, and help will be given.

### Class Dojo – who has access to the various areas?

The whole Dojo system is 'closed' and cannot be accessed by anyone other than those who are registered and registration is only possible if the school has sent an invitation.

### Portfolios

When parents and children post a picture/work sample, the teacher can comment and save it to the child's portfolio. The parent/child who has posted is able to see this, so are the teachers and TAs from St Michael's who are registered to that class. No one else has access to this unless a child's other parent also has a dojo account in which case, they have access in the same way.

### Messages

When sending a 'message' to a member of staff, they are the only person with access to that message together with the administrator in school as well as the original sender

### Class story

Class story can be accessed by everyone within the class and the registered teachers.

**Only the registered teachers can post anything onto class story** so any posts sent in, will not appear for other parents and children to see unless the teachers select it and post it. If parents do not wish any of their child's posts to be shared and celebrated on class story, they need to inform the class teacher.

### Dojo points

Dojo points are one of the ways in which teachers can acknowledge and celebrate the fantastic work being produced. Dojo points will be awarded for completing work and for going above and beyond with their efforts.

### Learning together

We have developed our remote learning resources and the home learning system by sharing ideas and experiences with the parents and children concerned. We are acutely aware of the multiplicity of challenges involved for all concerned, but believe that the system we have devised reflects our school vision of living and learning together and our school ethos by providing immediate, friendly professional support; high quality learning resources planned specifically for the children at St Michael's; direct communication between children, parents and staff so that work can be valued, challenges set, individual support given and any concerns immediately listened to and acted upon. Whatever the future may hold for us, we know that if we all work together we can provide the very best opportunities for our children to thrive and achieve.