

To use independent learning to explore mechanisms like gears and pulleys.

Self-moti

Term: Spring 1

As mathematicians we will:

Look at different strategies for multiplying 4 digit numbers by 1,2 and 3 digits. We will learn more about multiplication and division calculations as well as converting and ordering fractions. We will spend some time ordering and comparing decimals as well as beginning to understand percentages.

As writers we will:

We will use 'The Greatest Showman to inspire us to write a balanced argument, a review and a newspaper argument.

As readers we will:

Use our inference skills to find out how characters feel and their motives for their actions.



As scientists we will:

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object



Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect

Roll Up! Roll Up!

tivated	Healthy	Imagine and create	Nurture	Exciting
ndent learning	Recognise that keeping	Use our imaginations and crea-	Continue to consider the quali-	We will use 'The Greatest
chanisms like	healthy and safe applies to all	tive skills to join fabrics using a	ties we need to shine as new	Showman' to inspire our
I pulleys.	aspects of our lives.	variety of techniques.	challenges continue to arrive.	writing and topic

History

As historians we will:

sources to answer ques-

some types of historical

sources can be more reli-

able than others.

tions and understand that

Explore a variety of

RE As theologians we will:

explore the question:

What does it mean if God is holy and loving?

Identify some types of biblical texts, using technical terms and explain Christian ideas of God.



Computing As programmers we will:

To learn how to use and create spreadsheets. Explore how to use a database effectively.



DT As designers we will:

Children will develop annotated sketches and cross section diagrams. This will help them to build a mechanical system.



Music

Geography

As geographers we will:

We do not have a geogra-

phy focus this term.

As musicians we will:

Learn about the use of sound effects to movies and use narrative structure . Compose sound effects to perform with a movie







PE As athletes we will:

Learn to develop and coordinate a dance routine using a variety of moves , body shapes and gestures.

To improve confidence and water skills during swimming lessons

