

St Michael's VC C of E Primary School

Parent Forum

16th October 2012

The Parent Forum meets to discuss the school's progress with regard to the key issues arising from Ofsted. They are to:

- ❖ Improve the quality of teaching to ensure pupils meet expected levels of achievement for their age.
- ❖ Improve the quality of the curriculum in Key Stage 2.
- ❖ Strengthen leadership and management at all levels

Issues arising from initial parent meeting – 10th May 2012

Issues raised by parents	Progress towards actions
Parents would like to see Big Write books	Big Write night took place on Wed 18 th July
Meeting the needs of Forces children	HMS Heroes established and roll out of Heroes after school club (initially Y3/Y4). Homework club being rolled out to all junior year groups. Heroes reps met at Culdrose in Sept.
Summary of progress/actions with regard to Special Measures to be communicated to parents	See newsletters and links to Ofsted reports from website
More focused feedback about attainment/next steps/how parents can support	Report to parents show clearly levels at which the child is working (July 2012) Parent information evenings/afternoons (Reception, Y1, Y2, Y6) Sept/Oct 2012
Feedback on homework to parents	New homework policy launched Sept 2012 (see website)
Informal achievement assemblies	First one scheduled for 26.10.12

Key actions achieved since September 2012

- New website launched – September 2012 + New behaviour policy launched
- Part refurbishment of infant building complete
- Extended school day
- Ring fenced story time at 3pm
- Involvement of parents/grandparents in reading
- Launch of new Edison curriculum (generations afternoon/Y3 fashion show/Stomp)
- Roll out of additional interventions using pupil premium (full details will be posted on website by end of term)
- Twitter feed launched to communicate information to parents @St_Michaels_VC
- New Handwriting policy launched (Autumn 2012)
- Improved reading books for children learning to read in KS1 and guided reading books in the juniors
- Specialist artists worked with children before the summer term to improve the junior hall

Notes of visit by Kim Bishop Senior Education Improvement Officer 25th September

Positive Points:

- The Head Teacher and SENCo have a clear idea of what good or better provision for children with SEN looks like
- The school tracking system supports identification of children not making expected progress
- The school has clear systems in place

Areas for development:

- Robustly monitor the impact of additional provision for pupils with SEN
- Continue to monitor the deployment of support staff to ensure value for money
- Fully align whole school systems with SEN systems

Notes of visit by Maths Consultant – September 2012

Strengths:

- Subject leaders were open and honest about their need to develop their roles and were keen to work together. Their attitude was professional and reflective and I think they have the capacity to develop this subject well.
- Most staff engaged well with the practical elements of the mathematics training. They must now consider how to continue this engagement with their pupils in their classrooms

Areas for development:

- It is crucial that the staff work together as a whole school, developing their skills and sharing expertise

In schools, a points system is used as a way of tracking how well pupils are progressing. e.g. a typical child achieving level 4 at the end of Y6 would score 27 points. The table below shows the school's improvement in 2012, especially in English, which was a special focus for us. (The national scores for 2012 have not yet been published)

	Average point score (all subjects)	Average point score (English)	Average point score (Maths)
2011	26.3 27.5 (national)	25.9 27.3 (national) 23.8 (boys) 26.6 (national) 27.6 (girls) 28.1 (national)	26.6 27.7 (national) 25.2 (boys) 27.8 (national) 27.8 (girls) 27.6 (national)
2012	28.1	28.4 27.9 (boys) 29.1 (girls)	27.7 27.9 (boys) 27.5 (girls)

Summary KS1

In schools, a points system is used as a way of tracking how well pupils are progressing. E.g. a typical child achieving level 2B at the end of Y2 would score 15 points. National figures not in bold

	Total in Y2	Average point score (all subjects)	Average Point score (reading)	Average Point score (writing)	Average Point score (maths)
2011	52	15.0 15.3	15.6 15.7 14.6 (boys) 15.1 17.2 (girls) 16.3	14.0 14.4 13.0 (boys) 13.6 15.6 (girls) 15.2	15.4 15.7 15.2 (boys) 15.7 15.6 (girls) 15.7
2012	60	15.0	15.3 14.8 (boys) 16.0 (girls)	14.2 13.7 (boys) 14.9 (girls)	15.5 15.6 (boys) 15.7 (girls)

Next meeting date – Monday 14th January - 6:30pm

