



**Year: 1**  
**Term: Summer 1**

# Sailing Down Under

## Background Information

Through this topic, we will follow the journey of Captain Cook to Australia! We will compare England to Australia, considering the landscape, plants and native animals in both countries. We will look at how Captain Cook's discoveries aided the development of maps, as well as considering the importance of explorers in how we live our lives today. We will also carry out a study of the Australian Aboriginal Culture.

## Key Vocabulary

Word	Meaning
Mammal	An animal with fur or hair on its skin and a skeleton inside its body. Mammal mothers produce milk to feed their babies.
Bird	An animal with two wings, two feet, and a body covered with feathers.
Fish	An animal that lives in water and has fins for swimming and gills for breathing.
Reptile	An animal with a skeleton inside its body and dry scales or hard plates on its skin. Most lay eggs.
Amphibian	A small animal that spends part of its life cycle in water and part of its life cycle on land.
Physical Feature	These are parts of a landscape e.g. hill, mountain, river, forest.
Human Feature	These are things that are built or made by humans e.g. village, factory, farm.
Compass	A tool for finding direction.

## Killer Facts!

- Know that there are many different types of animals.
- Know that the different kind of animals have different characteristics.
- Know that carnivores eat meat, herbivores eat plants and omnivores eat plants and meat.
- Know basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, soil, valley, vegetation.
- Know that there are key human features, including city, town, village, factory, farm, house, office.
- To know what a compass is and use simple compass directions. (North, South, East and West)

