



**Year: 2**  
**Term: Autumn 1**

## The Great Fire of London



### Key Vocabulary

Living	Things that can grow, move, breathe and
Non-living	Things that cannot grow, move, breathe and reproduce.
Dead	Animal that is no longer alive
Habitat	A place where an animal lives.
Micro-habitat	A small area which is different from the surrounding habitat.
Environment	Environment includes all habitats and all living and non-living things.
Food source	A place where animals/plants get food.
Shelter	A place giving protection from bad weather or danger
Damp	A place that is slightly wet/moist.
Shade	Cover from the sun.
Conditions	Circumstances affecting the way in which animals live.

### Background Information

Our history topic this term is The Great Fire of London. Children will be exploring the past through a variety of historical sources and by recounting the events on a timeline. We will delve deeper into the topic by using the historical event to inspire our mechanics and construction when we make a moving picture book. In science, children will be learning about the amazing wildlife on our planet and the habitats they live in. Throughout the topic we will be exploring the differences between living and non-living things, identifying the incredible homes of animals and plants and how they provide for their needs.

### Killer Science Facts!

- Some things are alive, some will never live and others were once alive but are now dead.
- Animals and plants live in many different places.
- Living things adapt to survive in different environments.
- Animals gain their food from plants and other animals around them.
- Food chains show us what animals eat.

