



Year: 4  
Term: Summer 2

# Vikings

## Background Information

This topic, we are going to be exploring the people who invaded and settled in Britain- The Vikings! We will be focusing on the changes they brought to the people who lived there and their way of life. Through our Art sessions, we will be working collaboratively to make our own digestive systems.

## Key Vocabulary

Nutrition	Eating the food necessary for health and growth.
Exercise	Activity requiring physical effort.
Obesity	A state of being overweight.
Digestion	Process of digesting food.
Incisor	Narrow edged tooth at the front of the mouth.
Canine	A pointed tooth in-between the incisors and pre-molars.
Molar	A grinding tooth at the back of the mouth.
Voyage	A long journey involving travel by sea or in space.
Raiders	A person who attacks an enemy in their territory.
Anglo-Saxons	A group of warriors who lived in Britain over 1000 years ago.
Conquest	To take over something.
Settlement	An uninhabited place where a community forms.
Archaeology	The study of human history.
Longboat	A ship Vikings used that was powered by sails and oars.

## Learning Objectives

- Describe simple parts of the digestive system.
- Identify different types of teeth in humans.
- Construct and interpret different types of food chains.
- Study the Viking and Anglo-Saxon settlement and the struggle for the Kingdom of England.
- Use evidence to describe features of past societies and periods.

## Killer Facts!

- A 7-man Viking tent was made from 77 goatskins.
- The days of the week are named after Viking Gods.
- The Vikings gave us popular words: snort, lump, scrawny and anger. These all have roots in Old Norse Language.

## Timeline

793AD	866AD	1013	1066
Vikings destroy mon-astery at Lindisfarne	First large Viking settlement in England.	Second Viking invasion.	Norman invasion.

