



The Secret World of Plants

Year: 1
Term: Spring 2

Self Motivated	Healthy	Imagine and Create	Nurture	Exciting
We will be self motivated to find out about the world around us and all living things, during school time and at home.	We will learn about fruit and vegetables that are grown around us and start to understand why these are important in keeping us healthy.	We will use our imagination to develop and create alternative characters and/or endings in Traditional Tales.	We will learn to care for and nurture plants to enable them to grow. We will ensure we understand how to look after our natural environment.	We will grow plants from tiny seeds, taking in all the awe and wonder that each stage provides us with.

As mathematicians we will:

Have an introduction to length and height, learning to compare these with ourselves and against each other. We will also consider weight and volume. We will understand that weight is how heavy something is and that volume is how much product is in a container.



As writers we will:

Increase our knowledge and understanding of Traditional Tales. We will learn to rewrite some familiar tales and start to develop our creativity in changing some key elements. We will also learn how to recount events by doing our own planting and then writing about what we did.



As readers we will:

Be encouraged to select books that interest us, so that we are engaged in our daily reading. We will be challenged to answer and ask questions about what we read, using evidence and making explicit links to the text. We will start to tackle questions presented in different ways, learning strategies to help us.



As scientists we will:

Identify and name a variety of common and wild garden plants, including deciduous and evergreen trees. We will also identify and describe the basic structure of a variety of common flowering plants, including trees.



RE

As theologians we will:

Study the idea 'Who is Jewish and how do they live?'. We will learn about how Jews live their lives and how religion influences their daily routines. We will also learn about some important dates



History

As historians we will:

No specific objectives this term



Geography

As geographers we will:

Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Use key physical vocabulary, including: forest, hill, soil, mountain, valley, vegetation.



Art

As artists we will:

Make marks in print – natural and manmade. Use different printing techniques. Make rubbings from leaves and plants. Create repeating patterns using natural resources and find patterns in the natural environment.



Computing

As programmers we will:

Learn to search for images and create image galleries. We will also learn to rename files to help organise them and create a presentation of organised images.



DT

As designers we will:

No specific objectives this term



Music

As musicians we will:

Explore sounds in our school environment and consider how to record these. We will also use voice, movement and instruments to explore changes in pitch.



PE

As athletes we will:

Learn to play invasion games to develop a range of skills, including throwing, catching, dodging, passing and teamwork.

