



**Year: 1**  
**Term: Summer 1**

## Sailing Down Under

Self Motivated	Healthy	Imagine and Create	Nurture	Exciting
We will use books and key information to find out about Australia and the UK. We will use our Busy Time to increase our knowledge and understanding.	We will understand how Australian culture is different to that of the UK and how people live healthy and happy lives in both areas.	We will learn about and create Aboriginal Song Lines for our school. We will use our vivid imaginations to develop original art work.	We will learn about Australian animals and their characteristics, understanding how they are important and that we should care for them.	We will receive ancient 'letters in a bottle' from Captain Cook to feed our imaginations and drive our learning.

### As mathematicians we will:

Learn about multiplication by counting in 2s, 5s and 10s, through building arrays and making and adding equal groups. We will also practise our doubles up to double 10. We will learn to divide by sharing into equal groups. We will learn how to find half and quarter of a shape or group of objects. We will also learn to use positional and directional language.



### As writers we will:

Learn to use our writing skills in a variety of contexts. We will learn how to layout and write informal letters and postcards. We will also use the story 'The Koala Who Could' as a stimulus for writing an autobiographical style piece. We will be focusing on clear sentence structure and use of alternative spellings for sounds.



### As readers we will:

Use our reading skills to tackle a range of reading challenges in our everyday setting. We will read words, phrases and sentences with confidence, using our sight knowledge. We will become familiar with texts by re-reading them at home and in school, discussing themes, characters and settings.



### As scientists we will:

Know that there are many different types of animals and that the different kind of animals have different characteristics. Know that carnivores eat meat, herbivores eat plants and omnivores eat plants and animals. Know that deciduous trees shed their leaves every year whilst evergreen trees do not shed their leaves and



### RE

#### As theologians we will:

Continue to study the idea 'Who is Jewish and how do they live?'. We will learn about how Jews live their lives and how religion influences their daily routines. We will also learn about some important dates to Jews.



### Computing

#### As programmers we will:

Learn about illustrations and how to create them using software. We will also look at and start to create our own e-books.



### History

#### As historians we will:

Learn to recall some facts about Captain James Cook and his discovery of Australia. We will consider how explorers have changed our lives today and the impact of their discoveries.



### DT

#### As designers we will:

Use our cutting, joining and finishing skills to produce a rain stick, complete with Aboriginal art design.



### Geography

#### As geographers we will:

Compare a small area of the UK with Australia, looking at similarities and differences in the physical and human features. We will also learn what a compass is and start to understand simple compass directions.



### Music

#### As musicians we will:

Learn to develop a sense of steady beat through using movement, body percussion and instruments. We will also develop an understanding of metre (groupings of steady beat) through counting, body percussion and reading scores.



### Art

#### As artists we will:

Explore Aboriginal culture through art. We will use paint, crayons and pen to create our own aboriginal style art, as well as demonstrating this skill on our own rain sticks.



### PE

#### As athletes we will:

To walk and run in a coordinated way and over obstacles, as well as learning to distance myself. We will learn to throw a range of implements for distance. We will demonstrate a variety of jumps and learn to link them together.

