**Modern Foreign Languages at St. Michael’s C.E.Primary**

It is our intent at St. Michael’s C.E. Primary School to provide our junior children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages; for example staff across the school often chose to encourage the children to use a different language for answering . We value the other languages children speak by encouraging them to teach the other children key words or phrases if the child so wishes. It is our intention to ensure that by the end of our children’s primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

**Implementation**

Our MFL curriculum is designed to develop not only our children’s language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

All children in KS2 will have regular language lessons with their class teacher. We currently use the Wakefield Scheme of Work to support our teaching of French.

Annually we celebrate European Day of Languages in September and follow a theme for that day. We also take opportunities where beneficial for our children to engage with language learning in different ways.

**Impact**

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

These are as follows:

* **understand and respond to spoken and written language from a variety of authentic sources**
* **speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation**
* **can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt**
* **discover and develop an appreciation of a range of writing in the language studied**

Pupil voice is also used to further develop the MFL curriculum. This is achieved through pupil conferencing