



## **Home Learning-Frequently asked questions**

### **How much school work should my child be completing each day?**

Engagement in remote home education is now compulsory, as is the expectation that our school makes this provision available and accessible. The Government guidelines are that:

- KS1 children will be expected to complete 3 hours of home learning.
- KS2 children are expected to complete 4 hours of home learning.
- There is no specified time allocation for Reception children but we do expect the tasks set to be completed.

### **What will Remote Education look like during a school closure?**

- Activities will be directly linked to what your child would have been taught in school at that time and will make specific reference to new teaching content as well as consolidating previous learning too.
- Different areas of the curriculum will be planned for your child to access daily which will be equivalent to what is being taught in class. Some activities will have to be adapted to suit the tasks at home.
- There will be lessons which use Oak Academy learning resources as well as White Rose Maths.
- In addition there will be 'topic' tasks set which draw on different websites.
- There will also be lessons which do not rely on web based learning.

### **How will my child/children access home learning?**

- We will use 'Class Dojo' as the main resource for children and parents to access home learning.

### **When will Remote Education activities be uploaded?**

- Activities will be uploaded by 9am each morning.
- A weekly lesson plan will be submitted so you and your child can see the learning journey for that week.
- On occasion, daily lesson plans will also be submitted. It is important to check every day. If you have any problems, please contact the school office and we will rectify the situation with your child's class teacher as soon as they are able to do so.

### **When does my child/ren complete the Remote Education activities?**

- Access and upload completed activities onto Class Dojo each day. If a child wants to start a task and come back to it later that day, this is more than acceptable. Please remember that lessons build upon each other and it is important to keep on track of these and complete them sequentially.
- Children can work on paper and photograph it, to upload their learning for that day. On some occasions, it will not be possible for you to upload the children's work. Please do message the teacher to inform them of the work completed that day.
- Children should only submit their work when they have finished the tasks.
- Please do not expect a response from the teacher after 4pm. It is absolutely fine to upload the work after this time. We recognise that not everybody will be able to assist their children during normal school time. You may have set routines that work for your family.

### **How can I communicate with the class teacher?**

- Please message the teacher on Class Dojo if you have any questions regarding the work. Teachers will support you and your child with a telephone call if your request it to facilitate the learning.

### **How will you support my child's Special Educational Needs?**

- We recognise some pupils may not be able to access remote education without support from adults.
- We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils.
- Where specific, individual support plans are in place, work will be set according to this. A teacher or teaching assistant will provide further guidance. This may be a telephone call home or uploading video clips or further guidance via Class Dojo.

### **How and when will my child/ren hear from their teacher and get feedback?**

- Feedback will be given regularly in a variety of forms; written comments, acknowledgement of learning or a well-being call by telephone.
- Feedback will be given regularly so that your child does not go off track if they have had a misconception.
- Your child may receive additional challenges to further their learning if they have found something easy or they may get another similar activity if they need the extra practice of the skill.
- If your child does not understand their task, they can contact the teacher via Class Dojo to let them know and the teacher will respond when they are able to do so.
- Please be mindful that the teacher responses will not always be their class teacher as they are teaching children of key workers and vulnerable pupil at school.

### **Will there be any live lessons or recorded lessons by the class teacher?**

- There are no plans for teachers to present live-stream lessons or record lessons. Safeguarding of our children will be put at risk if children have to connect to a live lesson from home with at least 30 other people online at the same time. In addition, we respect the rights of our staff as well as our children and whilst there is a lack of proven effectiveness and appropriateness for primary school aged children to attend live lessons, we will be posting pre-recorded lessons online.
- Live lessons mean that both a device and the children have to be available at a specific time of the day, putting additional pressure and expectations on families who are often juggling working from home whilst trying to support their child. When lessons are pre-recorded, children can have a level of independence to choose which order they would like to undertake their learning.
- Live lessons require both a device and a greater internet band width that not all families have access to, creating an inequality of opportunity. For families with more than one child isolating, there would be an even higher demand on the availability of technology at a specific time.
- A pre-recorded lesson can be paused, listened to again or fast forwarded, allowing children additional time and support if needed to complete a task.

### **What can I do to support my child's home learning?**

- We would recommend creating a dedicated area for your child to work on their remote education. We would encourage a set start and finish time that works for you and your family setting.
- Routines and structure are very important to enable learning to take place. Having regular times to move, exercise, and have a break will be beneficial for your child's home learning experience. Having log in details for education platforms to hand will also make this process easier for your child.
- Check-in on what your child(ren) have achieved on a regular basis throughout the day – only upload the activities when you are both happy that the task is completed fully.
- If your child doesn't finish all of the tasks set on the day please encourage them to upload what they have achieved so we can ascertain their level of understanding/effort. If your child finishes the work set quickly, get your child to feed this back to the teacher. There are further opportunities provided for independent home learning which we can highlight for you.

### **What if my child is struggling or not completing their Remote Education?**

- Your children's teachers will be setting learning appropriate to your child's ability, age and stage in the year. They will be able to monitor if your child is engaging. Teachers will be providing materials that will support and extend your child's learning moving forward which should allow all children to partake in their Remote Learning and make genuine progress so they don't have lots to catch up on when they come back to school.
- There may be different levels on activities, additional support videos, word mats, options to replay and much more to support your child's understanding. It is important to remember that struggle is a normal part of learning and children would face challenge in their learning even when in school. However, if your child is struggling with Remote Education beyond what is expected, please contact the class teacher.
- If a child does not engage with the remote education provided, the Class Teacher will call the parents to discuss obstacles and give support. If this disengagement continues, the Senior Leadership Team will be notified and they will contact the family to see if the problem can be solved.

### **If my child does not have digital or on line access at home, how will you support the home learning?**

- Please message the class teacher if you do not have online access. They will make alternative arrangements to ensure that work can be completed.
- The school has requested laptops from the government to assist disadvantaged families to support their learning.
- Parents who are eligible, will be able to increase their older children's data allowances on their mobile devices to facilitate online learning.

### **Will my child still have to do their remote learning if they are feeling ill with Covid symptoms?**

- In the first instance, inform the school office by reporting the absence if this is the case.
- If your child does not feel well – let them recover and feel better before settling them down to remote education tasks.
- Seek advice from the class teacher who will be able to offer the appropriate level of work for your child.